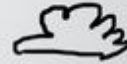


Social Studies

2015-2016

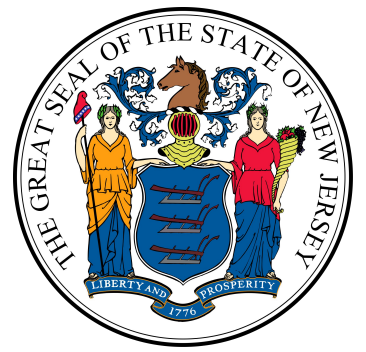


Social Studies



The study of
how people live
their lives as
individuals and
in groups

NJ Core Curriculum Content Standards



6.1 - U.S. History: America in the World

6.2 - World History/Global Studies

6.3 - Active Citizenship in the 21st Century

Content Statement

4. Civil War and Reconstruction

The Civil War was caused by ideological, economic, and political differences about the future course of the nation.

Benchmarks

By 12th Grade

By 8th Grade

By 4th Grade

Indicator #	Indicator
6.1.12.A.4.a	Analyze the ways in which prevailing attitudes, socioeconomic factors, and government actions (i.e., the Fugitive Slave Act and Dred Scott Decision) in the North and South (i.e., Secession) led to the Civil War.
6.1.12.A.4.b	Analyze how ideas found in key documents (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolutions, the Emancipation Proclamation, and the Gettysburg Address) contributed to demanding equality for all.
6.1.12.A.4.c	Judge the effectiveness of the 13th, 14th, and 15th Amendments in obtaining citizenship and equality for African Americans.

- AP US History
- AP World History
- AP European History

Historical Thinking Skills

Analyzing Historical Source and Evidence

Primary Sources

Secondary Sources

- Content
- Sourcing
- Interpretation

Making Historical Connections

- Comparison
- Contextualization
- Synthesis

Chronological Reasoning

- Causation
- Patterns of Continuity and Change over Time
- Periodization

Creating and Supporting a Historical Argument

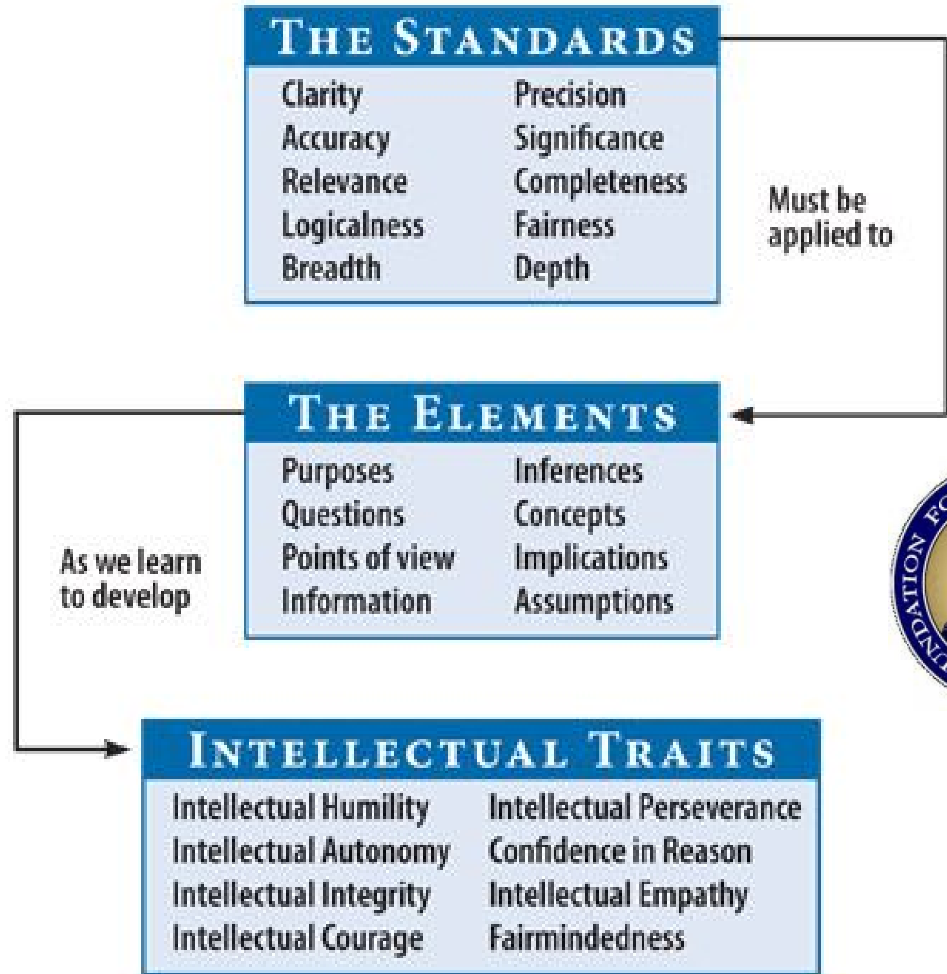
- Argumentation

AP with WE.org Service



Critical Thinking

Thinking about thinking while you are thinking in order to improve it



Social Studies



Exploring how people live their lives as individuals and in groups

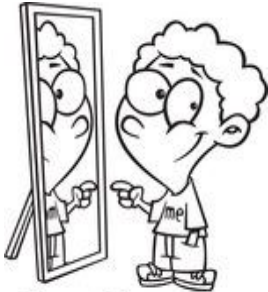
Kindergarten



4th grade

1. Who am I? How did I Get Here?
2. What is Change? How Does it happen?
3. What is Fair? Who Makes the Rules?

My Self



My Place



My World





1st Grade

2nd Grade



5 great reasons
to live in Chatham

There are a lot of beautiful trees

The town library has great books
and activities

It is close to New York City

The schools are high quality

The people are very friendly

3rd Grade

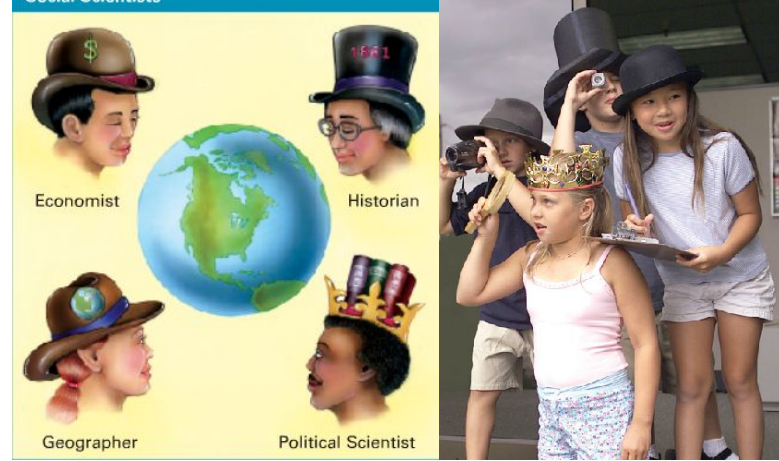
- Preview Activity
- Visual Discovery
- Problem solving Activity
- Processing Activity
- Response Group Activity



TCi Brings
Learning Alive!®

4th Grade Regions of Our Country

Regional Map of the United States



5th Grade - US History

Colonization through the Civil War

6th Grade - World Civilizations

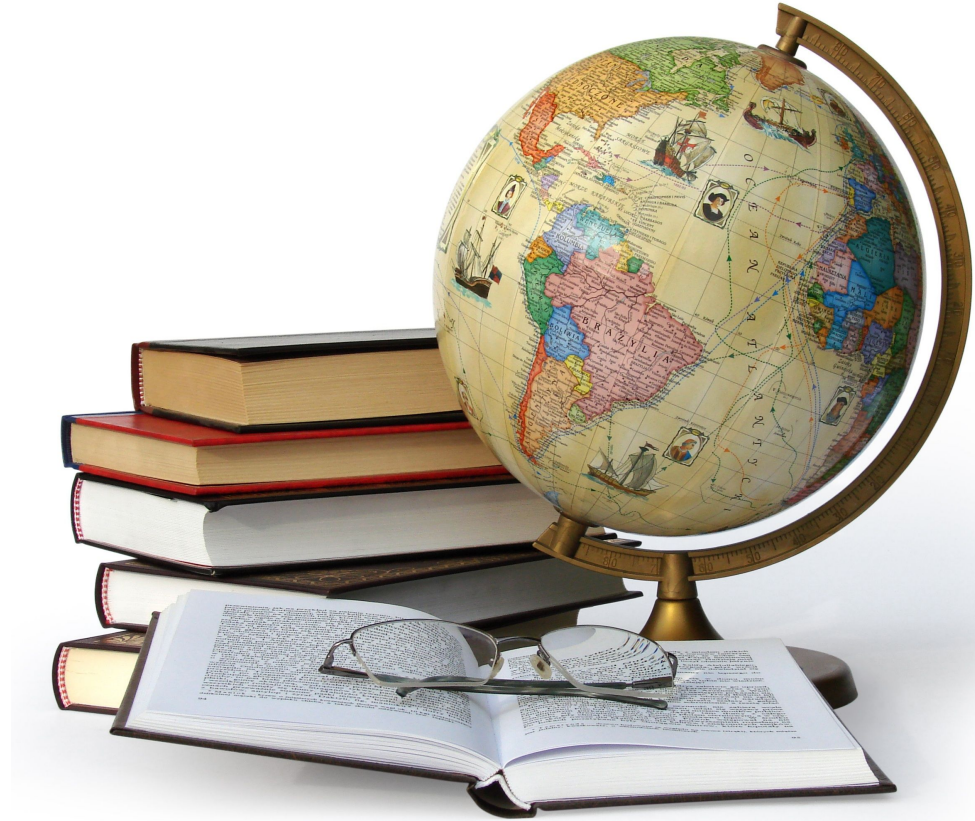
Stone Age through the Renaissance

7th Grade - World Cultures & Geography

Project Based Learning

8th Grade - Civics

Responsible Citizenship



5th Grade Revolutionary Debate

Patriots vs Loyalists

- Public Relations Agent
- Actor
- Investigative Reporter
- Costume Designer



Patriots

Loyalists

YOUR NAME: Tommy Emma's with Emma

DATE:

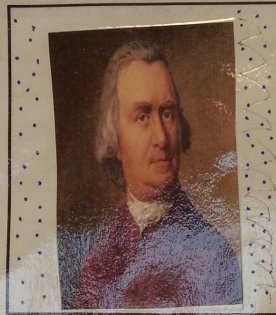
PERIOD:

Fakebook.com

Home

Profile

Account



NAME: Samuel Adams
 Lives in: Boston, Massachusetts
 Relationship status: E Harmony Boston Teaparter
 Original home: Born in a rich family
 Born on: September 27, 1722
 Works as: Full time politician News paper

Share: Status Photo Link

What's on your mind? (Write below):

These taxes are so unfair! At the Boston Tea party dumping tea into the Boston Harbor #Yolo. Ops just dropped a chest on someone #LOL

People you may know



Lord Dunmore
(Name of person)

Events

Event Title/Description:

Boston Tea Party
Sam
Ames lead the Continental

Event Date: 12 / 16 / 1773

RSVP: Yes • No • Maybe



Name of this person:
Jonathan Boucher

Comment from this person:

I know what your up to I will find you Adams.

Event Title/Description:

The sons of Liberty meeting
I am as
Army Patriot

Event Date: 9 / 22 / 22

RSVP: Yes • No • Maybe

YOUR NAME: Lara, Kaiti, Casey and Hannah Co DATE/TIME: 10/20/24 PERIOD: _____
 Fakebook.com

NAME: Jonathan Boucher
 Lives in: Maryland
 Relationship status: Married but single
 Original home: Great Britain
 Born on: May 12, 1738
 Works as: Priest in the Church of England

Share: Status Photo Link
 What's on your mind? (Write below):
I very much dislike the Patriots. They are very rude to God and the King. The common people are not capable of ruling.

YOUR NAME: _____ DATE/TIME: _____ PERIOD: _____
 Fakebook.com

NAME: Mercy Otis Warren
 Lives in: Boston, Massachusetts
 Relationship status: Leaving a female
 Original home: Boston, Massachusetts
 Born on: March 3, 1728
 Works as: Writer and poet

Share: Status Photo Link
 What's on your mind? (Write below):
I believe that women should have the same chances as men to have education and to take an active role in politics.

YOUR NAME: _____ DATE/TIME: _____ PERIOD: _____
 Fakebook.com

NAME: Samuel Adams
 Lives in: Massachusetts
 Relationship status: Single
 Original home: Massachusetts
 Born on: September 27, 1722
 Works as: Politician

Share: Status Photo Link
 What's on your mind? (Write below):
These taxes are so unfair! At the Boston Tea party dumping tea into the Boston Harbor #Yolo. Ops just dropped a chest on someone #LOL

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Share: Status Photo Link
 What's on your mind? (Write below):
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6th Grade - World Civilizations

Unit 1 - First People – Civilization

Unit 2 - Ancient Achievements 4,000 BCE to 0 CE

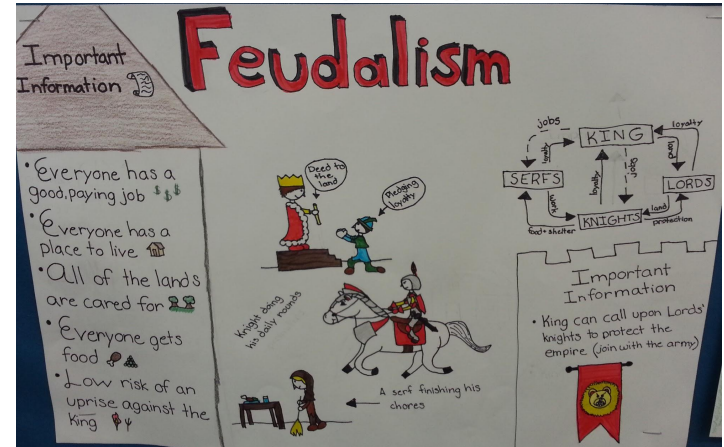
Unit 3 - Ancient Governments and Organization of Society

Unit 4 - Ancient Religions Philosophy and Organization of Society

Unit 5 - Trade and the Diffusion of Ideas

Unit 6 - Why People Go to War

Unit 7 - Cultural Identity and Enduring Legacies





7th Grade World Cultures & Geography



Do Now:

7th Grade World Cultures & Geography

Please read the definition of the following word and then develop 3 good critical thinking questions about what more you would want to know or learn.

INDIGENOUS PEOPLE:

-Indigenous people are native and/or originated to a particular region or country.

[Video on Indigenous People of Latin America](#)

After watching the video, what inferences can you make about the indigenous people of Latin America?



- Power, Authority and Politics
- Citizenship and Immigration
- Political Compass, Political Parties, Interest Groups
- Public Opinion and Propaganda
- Philosophical and Historical Foundations of American Democracy

8th Grade Civics

- Separation of Power, Principles of the Constitution
- Constitution: Article I Congress
- Constitution: Article II The Executive Foreign and Domestic Policy
- Constitution: Article III Judicial Branch and the Amendments



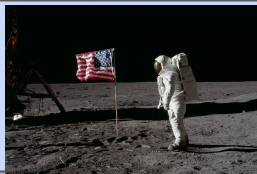
9th

US
History I



10th

US
History II



11th

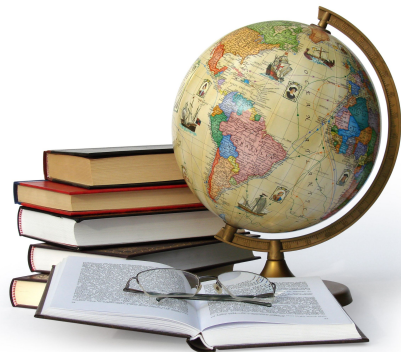
World
Studies



Concepts

Core
Course

Advanced
Placement



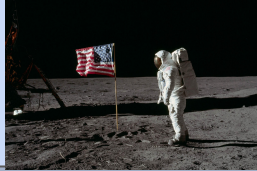
9th

US
History I



10th

US
History II



11th

World
Studies



- Historical Analysis of Primary & Secondary Sources
- Proving a Thesis through Effective Reasoning and Communication (Writing)
- Proving a Thesis Through Effective Reasoning and Communication (Personal Presentation)
- Content Understanding: Interpretation, Explanation, Application
- Content Understanding: Perspective, Empathy, and Self Knowledge

AP European
History

AP Psychology

AP Art History

AP Economics

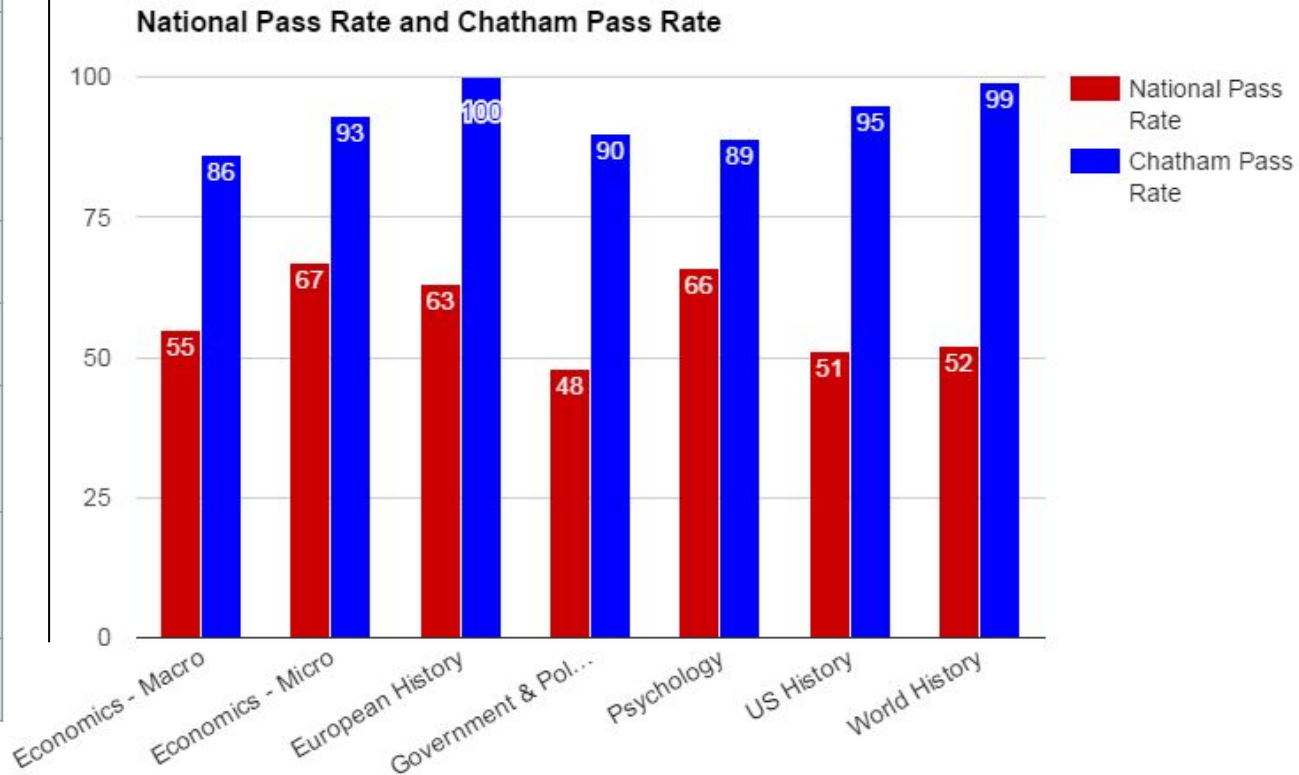
AP Government &
Politics

Semester Electives

- Contemporary Issues*
- Holocaust & Genocide Studies
- Law & Society
- International Relations
- Middle Eastern Studies
- Sociology

Advanced Placement and Enrollment

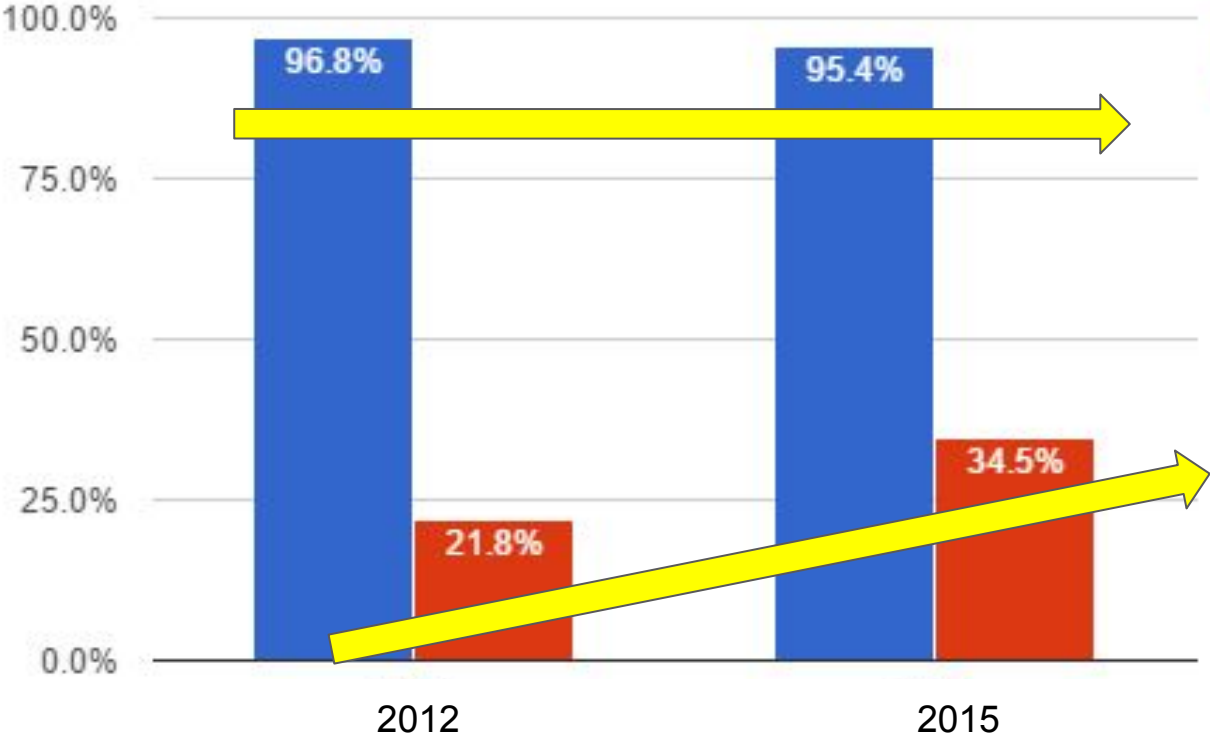
Course	% of Eligible Students Enrolled
US History I Honors	33%
AP US History II	40%
AP World History	36%
AP Psychology	21%
AP European History	3.9%
AP Government & Politics	8.5%
AP Economics	12.7%



Percentage of students score 3 or more on the AP Exam

Advanced Placement US History Enrollment and Performance

Pass Rate and Enrollment

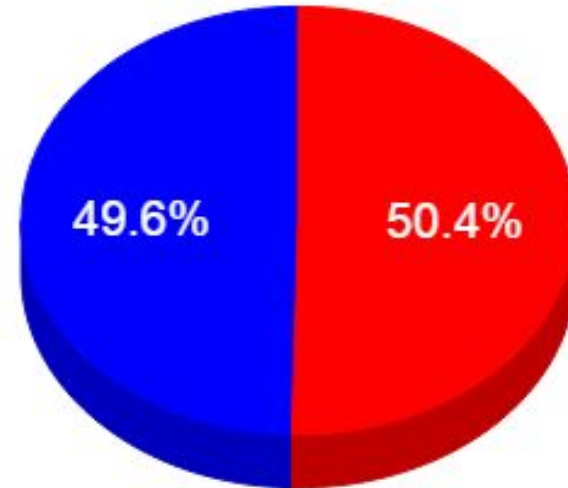


Pass Rate
on
College Board
Exam

% of 10th Graders
in
Advanced Placement US
History

Advanced Placement and Enrollment

CHS Passing AP Test Grades



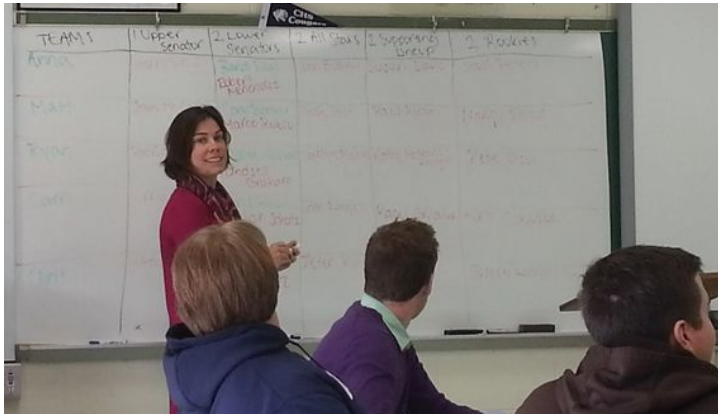
Other Subjects

Social Studies

Course	% of Eligible Students Enrolled
US History I Honors	33%
AP US History II	40%
AP World History	36%
AP Psychology	21%
AP European History	3.9%
AP Government & Politics	8.5%
AP Economics	12.7%

Semester Electives

- Contemporary Issues*
- Holocaust & Genocide Studies
- Law & Society
- International Relations
- Middle Eastern Studies
- Sociology



Social Studies

2015-2016

